

Agency Teaming to Reach Stronger Outcomes

Trainers: Brandi Monts and Shaun Wood

Duration: 2 days with optional remote follow up

Lecture/Discussion/Activity/Community-Site Visits: This training will focus on service provision to programs that build independence, including employment services and Community Access (a Washington State service to assist participants in gaining independence in the community). The first half of the first day will cover the purpose of service and support, the purpose of service goals, and approaches to setting short and long term goals. The second half of the first day consists of site visits out in the community to meet and observe current services and activities. The second day will bring service providers back together to talk about strategies, write goals, and leave with a few tools for how they will move forward as a team over the next three to six months as they work to achieve the individual goals that have been set. There is the option (usually suggested) to set up remote check in with the trainers, after the event, in order to provide support and coaching in long-term support efforts.

Core Competencies: 1, 2, 6, 7

Autism Spectrum Disorder and Employment – Improving Our Services

Trainers: Shaun Wood and Jim Corey

Duration: 6 hours, or 5-part webinar series (2 hrs x 5 sessions)

Lecture/Discussion: Shaun and Jim will lead a discussion and share resources for service providers and/or family members who support individuals who experience ASD and challenging behaviors. We will discuss how some people may experience their challenges, strategies for understanding how the person you are supporting experiences their life, and how to effectively support that person, whether at home, in the community, on their search for employment, and/or on the job. We will discuss briefly a number of practical tools you can use, and a Service Wheel Model developed which can greatly enhance success and independence. We will also discuss self-reflection tools you can use today to improve your service for even those with the most significant challenges to community life and employment. Workshop – we will then revisit and review each of the tools from the Service Wheel in more depth and practice developing and using them through a series of fun hands-on activities. After this workshop, you will be able to directly apply these tools to your work. You will leave with homework.

Core Competencies: 1, 2, 4, 5, 6, 10

Behavior, Sexuality, and Communication

Trainer: Shaun Wood, M.Ed. BCBA

Duration: 2 hours

Lecture/discussion: Let's talk about what's next in your child's life. This workshop will be an informal conversation about school services and how they relate to adulthood. We will talk about behavior, communication strategies, sexual education, and planning for a future where your child will be in this world without you next to him or her. Bring your questions and let's work through some real life situations so that we can start to figure out what's possible in this time of impossible contradictions.

Note: This training is designed primarily for families and can be adapted for other audiences

Core Competencies: 10

Best Practices in School to Work

Trainer: Shaun Wood, M.Ed. BCBA

Duration: 4 to 6 hours

Lecture/Group Brainstorming: Staff will present examples of Transition from School to Work project designs, both rural and urban, with custom solutions for specific communities. We encourage the participants to have representation from county/state DD, schools, employment organizations, VR, and parent advocacy groups. Information covered will include tracking students and systemic sign up for school to work efforts, good quality work experience sites and their development, career portfolios, person centered planning, employment, Vocational Rehabilitation, and schools working together, engaging families, and successful placements. Information will be presented and then participants will work in groups to identify strategies for their community and methods to implement.

Core Competencies: 10

How To Climb Your Mountain: Mapping Out Your Goals

Trainers: Dan Rutten and Shaun Wood

Duration: 6 hours of training

Lecture/Discussion/Activity:

Let's face it, Service Plans get a bad rap. In this training we aim to change that by taking what many people see as an annual requirement and turn it into a tool that keeps you and your team accountable, focused, and on track. Through hands-on activities and scenarios, we will not only look at the state requirements around creating service plans, but also how you can set and move forward with focused, person-centered goals that build to strong outcomes and achievements.

Core Competencies: 2

Introduction to Applied Behavior Analysis for Adult Service Providers

Trainer: Shaun Wood, M.Ed. BCBA

Duration: 1-2 hours

Lecture/Discussion: Are you serving an adult or a transitioning adolescent who has spent a significant amount of time as a child being served in applied behavior analysis programs? Are the families you are serving speaking a language about services that is distinctly different from the language that you used to describe what you are trying to do? In this lecture and discussion Shaun will share with you an introduction to applied behavior analysis so you can understand what experiences the person who you are supporting has had before they reach you. You will leave with some basic knowledge about applied behavior analysis and how you can use this science to help your participant move through the world as independently as possible. We will also cover how you can effectively collaborate with a variety of different professionals who have been working with your participant so that you can maximize the effectiveness of your service in supported employment.

Core Competencies: 10

Service Plans – A Hands on Training

Trainers: Brandi Monts, Dan Rutten and Shaun Wood

Duration: 6 hours of training

Lecture/Discussion/Activity: This training starts off by covering concepts surrounding discovery. Participants will review the meaning of discovery practices, including the importance of identifying an individual's strengths, skills and interest, and how these elements support a successful service plan. Next, we introduce current Washington State service plan design, and introduce participants to resources that can be used to develop strong service plans. Content also covers the elements that make up a service plan, as well as examples of quality plans. The training concludes by working in teams to develop service elements, paying particular attention to outcomes, strategies and activities.

Core Competencies: 2

Support Strategies for the Toughest Situations

Trainer: Shaun Wood

Duration: 6 hours

Lecture/Discussion/Workshop: This day long workshop will focus on real life strategies and tools for designing support systems so that anyone can live, work and learn in the community. The format will be a mix between lecture, discussion and hands on activities. Participants will share what has worked for them, discuss cutting edge research, and have the chance to practice using high and low tech tools and accommodations. Everyone will leave with tools that they will be able to implement immediately in supporting people with high barriers to community employment.

Core Competencies: 1, 2, 4, 5, 6, 10

Task Analysis Thinking

Trainer: Shaun Wood, M.Ed. BCBA

Duration: 3-6 hours depending on hand on activities

Lecture/Hands-On: This training focuses on several very different examples of a task analysis; 1) a real life job example that we will task analyze together, and 2) Two examples using “task analysis thinking” to create strategies that prepare an individual who uses a high level of support for success. In both examples, participants will use hands on activities to develop task analysis skills, and Shaun will provide practical examples of possible accompanying visual supports that anyone could develop and use to teach independence.

Participants will leave with a basic understanding of what task analysis is, how to use this practical tool on any task and some creative ideas that will assist you to support the individuals that you serve.

Core Competencies: 1, 4, 5, 6, 10

The Toolbox: Expression, Knowing What’s Next, and Knowing How to Be

Trainer: Shaun Wood, M.Ed. BCBA

Duration: 3-6 hours depending on hand on activities

Lecture/Hands-on: Easy and low cost tools can amplify your service and dramatically increase independence for people who use support services. In this webinar you will learn and practice step-by-step guides to implement these tools effectively and efficiently.

I will share with you step by step instructions for assessment and implementation of the tools. We will walk through real life examples of setting up these tools based on real community jobs.

I will show you how to use each of these tools on paper, iOS and android, but our main focus will be Android. Here’s why: The typical touch screen accommodation setup typically costs close to \$1000 in equipment and \$100-\$400 in software. It doesn’t have to be this way! I’ll show you how to get setup an old android cellphone in your junk drawer or purchased new for less than \$100.

Core Competencies: 1, 2, 4, 5, 6, 10

Transitioning to Adulthood: From Child to Adult Services

Trainer: Shaun Wood, M.Ed. BCBA

Duration: 1-2 hours

Lecture/ Discussion: The most overused metaphor that child service providers use to describe adult services is “the cliff.” Routinely, providers terrify families by describing the next phase in their child’s life by comparing the end of their services as falling off a cliff. While it is true that there is more that our society can do to be fully inclusive, providers aren’t helping anyone by perpetuating this fear. Let’s talk about what adult services really look like and what pivotal skills child services providers can be working on to maximize success in adulthood. Shaun has worked across the lifespan and comes with experience serving both children and adults. It’s time to build a ramp off the cliff.

Core Competencies: 10

Visual Supports and Teaching for the Future

Trainer: Shaun Wood, M.Ed. BCBA

Duration: 3-4 hours

Lecture/Discussion/Hands-on: We are all surrounded by visual supports on a daily basis and in this training you will learn through hands on application easy and simple methods for harnessing the power of visual supports for supporting people with accommodation needs. This is a technology training, with a primary focus on using iOS (apple, iPad, iPhone, and iPod) devices. The three areas of focus will be augmentative and alternative communication systems, first then video scheduling, and video portfolios.

Core Competencies: 1, 2, 4, 5, 6, 10